

BIOLOGY

9700/31

Paper 3 Advanced Practical Skills 1

October/November 2016

MARK SCHEME

Maximum Mark: 40

Published

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This document consists of **6** printed pages.

Page 2	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark
1(a)(i)	<p><i>(decisions on serial dilutions)</i></p> <p>1 correct concentrations of 0.5, 0.25, 0.125, 0.0625 + % ;</p> <p>2 shows transfer of 10 cm³ of 1% to next dilution + 10 cm³ transferred from 2nd to 3rd beaker and from 3rd to 4th and from 4th to 5th + cm³ ;</p> <p>3 adds 10 cm³ of water to each beaker ;</p>	3
1(a)(ii)	<p><i>(decision)</i></p> <p>volume of Benedict's solution equal to or greater than 2 cm³ of reducing sugar ;</p>	1
1(a)(iii)	<p><i>(recording results)</i></p> <p>1 table drawn + heading, percentage concentration of reducing sugar ;</p> <p>2 heading, time + seconds ;</p> <p>3 times recorded as whole seconds ;</p>	3
1(a)(iv)	<p><i>(calculation)</i></p> <p>1 shows 1 divided by 42 ;</p> <p>2 correct answer as 0.024 ;</p>	2

Page 3	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark
1(a)(v)	<p><i>(decisions)</i></p> <p><i>two from</i></p> <p>1 states volume of Benedict's solution ;</p> <p>2 states volume of M1 + M2 ;</p> <p>3 states temperature of water-bath ;</p>	2
1(a)(vi)	<p><i>(recording results)</i></p> <p>records time in seconds for M1 + M2 ;</p>	1
1(a)(vii)	<p><i>(interpretation)</i></p> <p>1 states percentage concentration of reducing sugar for M1 (either known concentration or between known concentrations) ;</p> <p>2 states percentage concentration of reducing sugar for M2 (either known concentration or between known concentrations) ;</p>	2
1(a)(viii)	<p><i>(conclusion)</i></p> <p>M2 + no or very little reducing sugar ;</p>	1

Page 4	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark
1(b)(i)	<p><i>(layout of data)</i></p> <p>1 (x-axis) time after drinking milk containing lactose/minutes + (y-axis) concentration of hydrogen in exhaled air/ppm ;</p> <p>2 (scale on x-axis) 20 to 2 cm, labelled at least each 2 cm + (scale on y-axis) 20 to 2 cm, labelled at least each 2 cm ;</p> <p>3 correct plotting of five points with a small cross or dot in circle ;</p> <p>4 five plots either joined point to point or as a smooth curve, drawn as a thin line ;</p>	4
1(b)(ii)	<p><i>(plan drawing)</i></p> <p>1 large size + no shading ;</p> <p>2 no cells + correct section drawn + appropriate detail of inner section ;</p> <p>3 outermost layer drawn as two lines ;</p> <p>4 draws gap between outer and inner layer ;</p>	4
	Total:	23

Page 5	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark
2(a)(i)	<p><i>(layout of drawing)</i></p> <p>1 quality of line for outer wall of cells thin and sharp + minimum size at least 40 mm across largest cell ;</p> <p>2 only three cells drawn + each cell touching at least one of the other cells ;</p> <p>3 draws contents in at least one cell ;</p> <p>4 uses one label line + one label to cell wall ;</p>	4
2(a)(ii)	<p><i>(conclusion)</i></p> <p><i>(function)</i> photosynthesis ;</p> <p><i>(feature)</i> chloroplasts ;</p>	2
2(b)	<p><i>(observable differences)</i></p> <p>organises comparison into three columns with one column for features, one headed J1 and one headed Fig. 2.1 ;</p> <p>any three observable differences of comparison ; ; ;</p>	4
2(c)(i)	<p><i>(diameter of field of view)</i></p> <p>records measurement within range ;</p>	1
2(c)(ii)	<p><i>(fraction of the diameter of the field of view)</i></p> <p>estimates within range ;</p>	1

Page 6	Mark Scheme	Syllabus	Paper
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Question	Answer	Mark
2(c)(iii)	<p><i>(depth of midrib)</i></p> <p>1 shows answer to (c)(i) multiplied by answer to (c)(ii) ;</p> <p>2 decision to multiply by 1000 (to convert to μm) ;</p>	2
2(c)(iv)	<p><i>(improvements)</i></p> <p>1 reference to eyepiece graticule + stage micrometer ;</p> <p>2 measurement of midrib using eyepiece graticule ;</p> <p>3 reference to calibration of eyepiece graticule ;</p>	3
	Total:	17