



# Cambridge Primary Sample Test

## For use with curriculum published in September 2020

### English Paper 2

#### Stage 5

1 hour

Name .....

Additional materials: Insert

#### INSTRUCTIONS

- Answer **all** questions.
- Write your answer to each question in the space provided.
- You should pay attention to punctuation, spelling and handwriting.

#### INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [ ].
- Suggestions for how long to spend on each section are given in the booklet.

**Section A: Reading**

*Spend 30 minutes on this section.*

Read the **Text**, in the Insert and answer questions 1–10.

1 Look at the first paragraph (lines 1–4).

(a) Give **one** example of a countable noun and **one** example of an uncountable noun from the first sentence (line 1).

Countable: .....

Uncountable: ..... [2]

(b) How do we know it is not yet morning? Give **two** quotations from the paragraph.

• .....

• ..... [2]

(c) Give **one** example of an adjective that is being used as a noun in the paragraph.

..... [1]

2 Look at the second paragraph (lines 5–9).

(a) Give **one** word from the paragraph that means ‘looked’.

..... [1]

(b) Give a **three-word** phrase from the paragraph that is an example of rhyme.

..... [1]

(c) Which literary technique does the writer use when describing the forest?  
Tick (✓) **one** box.

- alliteration
- onomatopoeia
- personification
- simile

[1]

3 Look at the beginning of the third paragraph (lines 10–15).

(a) What is Tam looking at?

..... [1]

(b) Look at this phrase: *the shadow moved* (lines 14–15).

Give **three** verbs from earlier in the paragraph that tell the reader about movement.

- .....
- .....
- ..... [3]

(c) The narrator feels nervous.

Give **two** quotations from the paragraph that tell us this.

- .....
- ..... [2]

4 The writer uses structure to create excitement in lines 16–24.  
How does the writer do this? Give **two** ways.

- .....
- ..... [2]

5 What does *one* (line 25) refer to?

..... [1]

6 Why did Tam press himself into the rock?

..... [1]

7 Which of the following statements about the bear are true? Tick (✓) **two** boxes.

Her body has a lot of fat.

Her fur has more than one colour.

Her eyes follow the boys' movements.

Her ears move as she is drinking.

Her movements are noisy.

[2]

8 Do you think Tam and Noy are in danger? Tick (✓) **one** box.

Yes

No

Explain your answer. Give a quotation from the text to support your answer.

Explanation: .....

Quotation: .....

..... [2]

9 Tam and Noy are the same age.  
Give **one** quotation from the text that tells us this.

.....

..... [1]

10 How do you think the villagers will feel towards Tam and Noy if they catch the bear? Why? Explain your answer, giving evidence from the text.

.....

..... [2]

**Section B: Writing**

*Spend 30 minutes on this section.*

**11** Continue the story about Tam and Noy. What happens next?

Ideas to help you:

- Characters    Tam?  
                  Noy?  
                  the Chief?  
                  anyone else?
  
- Setting        the forest?  
                  the village?  
                  anywhere else?
  
- Plot            Are the boys safe?  
                  Does the bear see the boys?  
                  Does Noy help Tam?

*Space for your plan:*

Write your continuation of the story on the next page.

[25 marks]



