

## MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

### 9701 CHEMISTRY

**9701/32** Paper 32 (Advanced Practical Skills 2), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

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### Question 1

#### Supervisor's Report

Calculate, correct to 2 d.p., the titre if the Supervisor had diluted 42.75 cm<sup>3</sup> of **FB 2**.

This is given by the expression 
$$\frac{42.75}{\text{volume diluted}} \times \text{titre}$$

#### Candidate scripts

Calculate the scaled titre for 42.75 cm<sup>3</sup> of **FB 2**.

Record the scaled value against the titration table and calculate the difference to Supervisor.

Question	Sections	Indicative material	Mark	
1 (a)	PDO Layout  PDO Recording  MMO Collection  MMO Decisions	<p>(i) Tabulates initial and final burette readings and volume added in each of the tables.</p> <p><i>Do not award this mark if any final and initial burette readings are inverted or 50 is used as the initial burette reading.</i></p> <p>(ii) <u>Both</u> burette readings in the dilution table and <u>final and initial</u> burette readings for all accurate titres in the titration table recorded to the nearest 0.05 cm<sup>3</sup>.</p> <p>(iii) Follows instructions: dilutes 42.50 cm<sup>3</sup> to 43.00 cm<sup>3</sup> <b>and</b> has <u>any</u> two titres, which may include a rough titre, within 0.20 cm<sup>3</sup></p> <p>(iv) Has at least two titres within 0.1 cm<sup>3</sup>. <i>Do not include any titre labelled "rough"/"trial"</i> <b>unless</b> the candidate has ticked that value or used it in an expression when calculating the average in (b).</p> <p><b>(v) and (vi) Accuracy</b> Give (v) and (vi) if difference to Supervisor is <b>0.3</b> or less Give (vi) <b>only</b> for a difference of <b>0.3+ to 0.5</b> Give <b>neither</b> for a difference greater than <b>0.5</b></p>	1 1 1 1 2	[6]

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(b)	ACE Interpretation	<p><b>Working must be shown in this section or the selected titres ticked in the titration table</b></p> <p>Candidate selects/calculates appropriate “average” from any titre values within 0.20 cm<sup>3</sup>.</p> <p><i>Candidate is permitted to use a titre labelled “rough” or “trial”.</i></p> <p>Where <b>all</b> titres are given to 1 decimal place the average should be calculated correct to 1 or 2 decimal places.</p> <p>Where any titre is recorded to 2 decimal places, the average should be calculated to 2 decimal places or rounded to the nearest 0.05 cm<sup>3</sup>.</p>	1	
(c)	ACE Interpretation	<p><b>(i), (ii) and (iii)</b></p> <p>Check each step of the calculation.</p> <p>Award three marks if all steps are chemically correct, ignore evaluation errors.</p> <p>Withhold 1 mark for each chemical error – no negative marks. (Count non-completed steps as chemical errors.)</p> <p>step 1      <math display="block">\frac{\text{titre}}{1000} \times 0.023</math></p> <p>step 2      <b>5 e<sup>-</sup> in 1<sup>st</sup> eqn; 2 e<sup>-</sup> in 2<sup>nd</sup> eqn</b></p> <p>step 3      <b>× candidate's ratio</b> from step 2 The expected ratio is <math>\frac{5}{2}</math></p> <p>step 4      <math display="block">\times \frac{1000}{25}</math></p> <p>step 5      <math display="block">\times \frac{250}{\text{volume diluted}}</math> [or <math>(10 \times \text{step 3}) \times \frac{1000}{\text{volume diluted}}</math>]</p> <p>step 6      <b>× 126</b></p> <p><b>(iv)</b> Working shown in at least three of steps 1 &amp; 3–6.</p> <p><b>(v)</b> Answers to 3 or 4 significant figures in final answer to each step attempted from steps 1 &amp; 3–6 <b>(minimum of three steps required).</b></p>	3	
PDO Display			1	1

[Total: 12]

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**Question 2 Round all thermometer readings to the nearest 0.5 °C**

**Supervisor's Report**

Calculate  $\Delta T/m$  correct to 2 d.p. for each experiment.

**Candidate's scripts**

Calculate  $\Delta T/m$  correct to 2 d.p. for each experiment.

Record values of  $\Delta T/m$  on script and use in assessing accuracy marks.

Where a candidate has performed one or both of the experiments a number of times (as distinct from adding in portions and recording the increasing temperature on each addition):

Calculate (unrounded) the  $\Delta T/m$  value for each experiment, then

Take the average of the closest pair, rounded to 2 d.p.

Question	Sections	Indicative material	Mark	
2 (a)	PDO Layout	Tabulates or lists all experimental readings: <ul style="list-style-type: none"> <li>mass of tube + <b>FB 4</b></li> <li>mass of tube + residue</li> <li>mass, <math>m_1</math>, of <b>FB 4</b></li> <li>initial temperature</li> <li>final temperature</li> <li><math>\Delta T</math></li> </ul>	1	[1]
(b)	MMO Quality	Calculate the difference between the Supervisor and candidate values of $\Delta T/m$ . Give <b>two marks</b> for a difference up to $0.1 \text{ }^{\circ}\text{C g}^{-1}$ Give <b>one of these two marks</b> for a difference of $+0.1 \text{ }^{\circ}\text{C g}^{-1}$ to $0.3 \text{ }^{\circ}\text{C g}^{-1}$ .	2	[2]
(c)		No mark		
(d)	ACE Interpretation	Calculates $(0.15 \times 84)$ or has $12.6 \text{ g NaHCO}_3$	1	[1]
(e)	ACE Interpretation	Gives the maximum error as <u>1.0</u> $^{\circ}\text{C}$ . <i>Do not award this mark for an answer of 1.</i>	1	[1]
(f)	ACE Interpretation	Calculates $\frac{\text{candidate's answer to (e)}}{1.50} \times 100\%$ correct to: 2 significant figures (67%) or 3 significant figures (66.7%) or 4 significant figures (66.67%) Accept $66\frac{2}{3}$ .	1	[1]
(g)	MMO Decisions	Selects a mass between <b>8.0</b> and < mass of $\text{NaHCO}_3$ calculated in (d). <i>(If the candidate's answer to (d) is &lt; 8.0 g; the mass selected should be in the range:</i> $\frac{2}{3} \times \text{mass in (d)}$ and < mass in (d) ) <b>and</b> estimates (mass $\times 1.5$ ) correctly <i>If no mass has been calculated/given in (d), this mark cannot be awarded.</i>	1	[1]

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(h)	PDO recording	Records all weighings, <u>consistently</u> , to at least 1 decimal place in (a) and (h). Records all thermometer readings to (.0) or (.5) in (a) and (h). <i>Where the experiment in (h) has not been attempted, only the mark for consistent weighings may be awarded – from the experimental results in (a).</i>	1 1	[2]
(i)	MMO Collection	<b>Where mass of (empty) test-tube and mass of test-tube + FB 5 are given:</b> mass added to the test-tube should be $\pm 0.2$ g from mass selected in (g). <b>If no mass of (empty) test-tube is recorded, but mass of test-tube + FB 5 and mass of test-tube + residual FB 5 are recorded:</b> mass of FB 5 used in the experiment should be in the range (+0.2 to –0.5)g of mass selected in (g).  Calculate the difference between <b>1.30</b> and the candidate's value of $\Delta T/m$ . Give <b>two marks</b> for a difference up to $0.2 \text{ } ^\circ\text{C g}^{-1}$ Give <b>one of these two marks</b> for a difference of $+0.2 \text{ } ^\circ\text{C g}^{-1}$ to $0.4 \text{ } ^\circ\text{C g}^{-1}$	1 2	[3]
(k)	ACE Conclusions  ACE Interpretation	Manipulates Hess cycle to show that $\Delta H_3 = \Delta H_1 - 2\Delta H_2 \text{ or}$ $\Delta H_1 = \Delta H_3 + 2\Delta H_2 \text{ or}$ $2\Delta H_2 = \Delta H_1 - \Delta H_3$ Correctly calculates a value for $\Delta H_3$ from equation given by candidate and candidate values from (c) and (j). <i>A +ve sign must be given for any endothermic change The candidate must use the exact values given in the final answers to (c) and <math>\Delta T/m</math> but may then correctly round their answer to at least 3 significant figures.</i>	1 1	[2]
(l)	ACE Improvement	Suggests additional insulation (lid etc.) <i>Candidate must suggest a suitable material to use as insulation or explain how or where the insulation is to be applied.</i> <b>or</b> plots cooling/heating curves, extrapolating to lowest/highest temperature.	1	[1]

[Total: 15]

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Question	Sections	Indicative material	Mark															
<b>FB 6 is NaBr; FB 7 is NaI; FB 8 is ZnSO<sub>4</sub>(aq), FB 9 is MgSO<sub>4</sub>(aq)</b>																		
3 (a)		No mark																
(b)		<b>Reagents available:</b> HCl; NaOH(aq); NH <sub>3</sub> (aq); BaCl <sub>2</sub> /Ba(NO <sub>3</sub> ) <sub>2</sub> (aq); Pb(NO <sub>3</sub> ) <sub>2</sub> (aq); AgNO <sub>3</sub> (aq); K <sub>2</sub> Cr <sub>2</sub> O <sub>7</sub> (aq); Br <sub>2</sub> (aq); concentrated H <sub>2</sub> SO <sub>4</sub>																
	MMO Decisions	<p>(i) Selects AgNO<sub>3</sub> as one reagent <b>and</b> NH<sub>3</sub>(aq) added <u>to the ppt produced with AgNO<sub>3</sub></u>  <u>or</u>  Pb(NO<sub>3</sub>)<sub>2</sub> / K<sub>2</sub>Cr<sub>2</sub>O<sub>7</sub> added as <u>fresh</u> reagents.</p> <p><i>The reagent must be named or the formula of the reagent given.</i></p>	1															
	MMO Collection	<p>(ii) Correct observations for an appropriate pair of reagents for <b>FB 6</b></p> <p>(iii) Correct observations for an appropriate pair of reagents for <b>FB 7</b></p> <p><i>Expected observations:</i></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th><b>FB 6 (Br<sup>-</sup>)</b></th> <th><b>FB 7 (I<sup>-</sup>)</b></th> </tr> </thead> <tbody> <tr> <td>AgNO<sub>3</sub></td> <td>cream ppt (off-white ppt is <b>NOT</b> acceptable)</td> <td>yellow ppt</td> </tr> <tr> <td>NH<sub>3</sub>(aq)</td> <td><i>ppt insoluble or partially soluble</i></td> <td><i>ppt insoluble</i></td> </tr> <tr> <td>Pb(NO<sub>3</sub>)<sub>2</sub></td> <td>white ppt</td> <td>yellow ppt</td> </tr> <tr> <td>K<sub>2</sub>Cr<sub>2</sub>O<sub>7</sub></td> <td>no change</td> <td>brown solution</td> </tr> </tbody> </table> <p><i>One of the observation marks can be awarded for correct observations on adding AgNO<sub>3</sub> to <b>FB 6 and FB 7</b> if this is to the candidate's advantage.</i></p>		<b>FB 6 (Br<sup>-</sup>)</b>	<b>FB 7 (I<sup>-</sup>)</b>	AgNO <sub>3</sub>	cream ppt (off-white ppt is <b>NOT</b> acceptable)	yellow ppt	NH <sub>3</sub> (aq)	<i>ppt insoluble or partially soluble</i>	<i>ppt insoluble</i>	Pb(NO <sub>3</sub> ) <sub>2</sub>	white ppt	yellow ppt	K <sub>2</sub> Cr <sub>2</sub> O <sub>7</sub>	no change	brown solution	1
	<b>FB 6 (Br<sup>-</sup>)</b>	<b>FB 7 (I<sup>-</sup>)</b>																
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Pb(NO <sub>3</sub> ) <sub>2</sub>	white ppt	yellow ppt																
K <sub>2</sub> Cr <sub>2</sub> O <sub>7</sub>	no change	brown solution																
	ACE Conclusion	<p>(iv) Makes appropriate <u>consequential</u> conclusions from observations given  <b>(FB 6</b> contains Br<sup>-</sup> and <b>FB 7</b> contains I<sup>-</sup> but Cl<sup>-</sup> may be given from white ppt with Ag<sup>+</sup>.  <i>Allow Br<sup>-</sup> from off-white ppt insoluble or partially soluble in ammonia.</i></p>	1															
			[4]															

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(c)		<p>Look for the following marking points:</p> <table border="1"> <thead> <tr> <th colspan="2">FB 6</th><th colspan="2">FB 7</th></tr> </thead> <tbody> <tr> <td>(i)</td><td>yellow/orange/red solid, solution, liquid or mixture (not colour alone) <b>or</b> orange/red/brown gas or vapour</td><td>(i)</td><td>brown/grey/black (not blue-black) solid <b>or</b> purple gas/vapour (gas can be awarded in either of the first two boxes)</td></tr> <tr> <td>(ii)</td><td>white or steamy fumes (in either of the first two boxes)</td><td>(ii)</td><td>"bad-egg" smell or (smell of) <math>\text{H}_2\text{S}</math> <b>or</b> test for <math>\text{H}_2\text{S}</math> (including dichromate turning green)</td></tr> <tr> <td>(iii)</td><td>positive test for <math>\text{SO}_2</math></td><td>(iii)</td><td>Orange/dark red/red-brown/brown solution (no solid) on adding distilled water</td></tr> <tr> <td>(iv)</td><td>no change (but not no ppt) with starch</td><td>(iv)</td><td>blue/blue-black/purple/purple-black/black colour (of solution or solid)</td></tr> </tbody> </table>	FB 6		FB 7		(i)	yellow/orange/red solid, solution, liquid or mixture (not colour alone) <b>or</b> orange/red/brown gas or vapour	(i)	brown/grey/black (not blue-black) solid <b>or</b> purple gas/vapour (gas can be awarded in either of the first two boxes)	(ii)	white or steamy fumes (in either of the first two boxes)	(ii)	"bad-egg" smell or (smell of) $\text{H}_2\text{S}$ <b>or</b> test for $\text{H}_2\text{S}$ (including dichromate turning green)	(iii)	positive test for $\text{SO}_2$	(iii)	Orange/dark red/red-brown/brown solution (no solid) on adding distilled water	(iv)	no change (but not no ppt) with starch	(iv)	blue/blue-black/purple/purple-black/black colour (of solution or solid)	
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	MMO Collection	<p>Give <b>one mark</b> for <b>two</b> out of four correct marking points for <b>FB 6</b></p> <p>Give <b>one mark</b> for <b>three</b> out of four correct marking points for <b>FB 7</b></p>	1	1																			
[2]																							
(d)	MMO Collection	<p>Observes:</p> <p>yellow/orange/red/brown colour on adding <math>\text{Br}_2(\text{aq})</math>, providing there is no precipitate or solid <b>and</b> blue/blue-black/purple/purple-black/black colour (of solution or solid)</p>	1																				
[1]																							
(e)	ACE Conclusions	<p><b>Conclusions for halide/sulfuric acid reaction</b> Any reference to <math>\text{Br}_2</math> or <math>\text{I}_2</math> being produced or halide oxidised Sulfuric acid is an oxidising agent. <math>\text{H}_2\text{SO}_4</math> oxidises halide scores both marks.</p> <p><b>Conclusions for bromine water/iodide reaction</b> Correct description of displacement or redox reaction involving both of the halogens/halides: e.g. (i) halogen/halide <i>Bromine oxidises iodide ions.</i> (ii) halogen/halogen <i><math>\text{Br}_2</math> displaces <math>\text{I}_2</math>.</i> <i>Iodine is displaced by bromine.</i> <i>There is no suitable statement linking halide and halide.</i></p>	1																				
[3]																							

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(f)	MMO Collection  ACE Conclusions	<p><b>FB 8</b> Observes white ppt soluble/dissolving/disappearing (in excess) for each reagent.</p> <p><b>FB 9</b> Observes white ppt insoluble/not dissolving/remaining (in excess) for each reagent</p> <p>Mark consequentially on observations involving white precipitates only.          Expected ions are <math>Zn^{2+}</math> in <b>FB 8</b> and <math>Mg^{2+}</math> in <b>FB 9</b>  <b>Symbol and ion charge</b> must be correct in any deduction or the <b>name</b> of the ion given:          e.g. <math>Zn^{2+}</math> or zinc but <b>not</b> Zn</p>	1	1
[Total: 13]				